

Aleksei Ioulevitch Nazarov
Curriculum Vitæ

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Address Linguistics and Modern Languages
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Employment

2017- Senior Lecturer in Phonetics and Phonology.
University of Huddersfield.

2016-2017 Lecturer on Linguistics.
Harvard University.

Education

2010-2016 Ph.D. in Linguistics.
University of Massachusetts Amherst.
Dissertation title: ‘Extending Hidden Structure Learning: Features,
Opacity, and Exceptions’

2008-2010 M.Phil. *cum laude* in Linguistics: Structure and Diversity in the
Languages of the World.
Leiden University.

2005-2008 B.A. *cum laude* in Linguistics.
Leiden University.

Publications

- Under review* With Gašper Beguš. ‘Lexicon against Naturalness: Unnatural Gradient Phonotactic Restrictions and Their Origins.’ Under review for *Language*.
- Under revision* ‘Reduction Domains between feet and syllables: Evidence from Dutch.’ Under revision for *Glossa*.
- 2017 With Joe Pater. ‘Learning opacity in Stratal Maximum Entropy Grammar.’ *Phonology*, 34:2, 299-324.
- 2017 With Gaja Jarosz. ‘Learning Parametric Stress without Domain-Specific Mechanisms.’ In Karen Jesney, Charlie O’Hara, Caitlin Smith, and Rachel Walker (eds.), *Proceedings of the 2016 Meeting on Phonology*, Linguistic Society of America.
- 2016 ‘Dutch Reduction Domains: Between syllables and feet.’ In Adam Albright and Michelle Fullwood (eds.), *Proceedings of the 2014 Meeting on Phonology*, Linguistic Society of America.
- 2014 ‘A radically emergentist approach to phonological features: implications for grammars.’ *Nordlyd*, 41:1, 21-58.

Refereed Conference Papers

- 2017 With Gašper Beguš. ‘Unnatural and lexically gradient phonology.’ *Annual Meeting on Phonology 2017*, New York University.
- 2017 ‘Learning within- and between-word variation in probabilistic OT grammars.’ *Annual Meeting on Phonology 2017*, New York University.
- 2017 With Gaja Jarosz. ‘Learning parametric stress without domain-specific mechanisms.’ *LSA 2017 Annual Meeting*, Austin, TX.
- 2016 With Gaja Jarosz. ‘Learning parametric stress without domain-specific mechanisms.’ *Annual Meeting on Phonology 2016*, University of Southern California.
- 2016 ‘Ambiguity of analysis: Inducing indexed constraints for Dutch stress.’ *LSA 2016 Annual Meeting*, Washington, DC.

- 2015 ‘Learning as a window into the role of Faithfulness in stress systems.’ *23rd Manchester Phonology Meeting*, University of Manchester.
- 2014 ‘Dutch Reduction Domains: Between syllables and feet.’ *North East Linguistic Society (NELS)*, Massachusetts Institute of Technology.
- 2014 ‘Reduction Domains in Dutch: In between feet and syllables.’ *Annual Meeting on Phonology (Phonology 2014)*, Massachusetts Institute of Technology.
- 2014 ‘Grammar and features induced: Multi-leveled representations ensue.’ *22nd Manchester Phonology Meeting*, University of Manchester.
- 2014 ‘Emergent Phonological Abstraction: Consequences for Grammar.’ *Old World Conference in Phonology (OCP) XI*, Leiden University & Meertens Instituut.
- 2013 ‘Investigating Phonological Abstraction through Feature Induction.’ *Features in Phonology, Morphology, Syntax: What are they?*, Universitetet i Tromsø.
- 2013 With Joe Pater. ‘Learning opacity in a stratal Maximal Entropy framework.’ *21st Manchester Phonology Meeting*, University of Manchester.

Workshop Presentations

- 2016 With Gaja Jarosz. ‘Learning parametric stress without domain-specific mechanisms.’ *NECPhon X*, University of Massachusetts Amherst.
- 2016 With Joe Pater. ‘Interaction between overt and hidden structure in phonological learning.’ *PhoNE*, New York University.
- 2010 ‘The Illusion of Opacity.’ *RUMMIT*, Massachusetts Institute of Technology.
- 2009 ‘Vowel reduction in Dutch: an alternative perspective.’ *30th T.A.B.U. Dag*, University of Groningen.

Invited Talks

- 2017 ‘Learning exception-ful grammars: within- and between-word variation.’ Invited talk, University of Connecticut.
- 2015 ‘Learning opacity in a Stratal MaxEnt framework.’ Invited talk, University of Amsterdam.
- 2015 ‘Machine Learning as an Evaluation Metric for Analyses of Dutch Stress.’ Invited talk, University of Amsterdam.
- 2014 ‘A Prosodic Perspective on Dutch Schwa.’ Invited talk, Meertens Instituut.
- 2013 ‘Phonological Opacity as Differential Classification of Sound Events.’ Invited talk, University of Amsterdam.

Teaching

Harvard University, 2016-

Instructor, Linguistics 219R: *Advanced Phonology*
(Spring 2017)

Instructor, Linguistics 215: *Phonological Theory II*
(Spring 2017)

Instructor, Linguistics 105: *Sounds of Language*
(Fall 2016)

Instructor, Linguistics 115: *Phonological Theory I*
(Fall 2016)

University of Massachusetts Amherst, 2010-2016

Teaching Associate/Instructor, Linguistics 201: *Introduction to Linguistic Theory*.
(Fall 2014 and Spring 2015)

Teaching Assistant, Linguistics 101: *People and their Language*.
(Fall 2011 and Spring 2014)

Teaching Assistant, Linguistics 201: *Introduction to Linguistic Theory*.
(Fall 2012, Fall 2013, and Spring 2013)

Student Supervision

Harvard University, 2016-

Jennifer Hu. Undergraduate independent study/thesis preparation project on formalizing the GEN component of Optimality Theory algebraically.

(Spring 2017)

Devon Guinn. Undergraduate independent study project on beatboxing notation informed by phonetics and phonology.

(Spring 2017)

Research Experience

Spring 2016 Research Assistant to Gaja Jarosz.

Fall 2015 Research Assistant to Joe Pater. Supported by NSF grant BCS-1424077: *Computing constraint-based derivations: Phonological opacity and hidden structure learning.*

Spring 2011 Research Assistant to Joe Pater. Supported by NSF grant BCS-0813829: *Investigations in Optimality Theory: Typology, Learning, and Modeling.*

Grants

2010-2011 University Fellowship, University of Massachusetts Amherst.

Service

2017- *Ad hoc* reviewer for *Formal Approaches to Slavic Linguistics*.

2016- *Ad hoc* reviewer for *Phonology*.

Professional Skills

Programming in R, Python, Matlab.

Analysis, annotation, and manipulation of speech data, and scripting in Praat.

Languages

Dutch (native-equivalent);

Russian (native);

English (very fluent);

German (very good reading and listening abilities, (fair to) good speaking ability, fair writing ability);

French (good reading ability, fair speaking, writing and listening abilities).

References

References available upon request.